
Program Description/Textbook or Print Instructional Material

Vendor:	Glencoe/McGraw-Hill	Web Address:	http://www.glencoe.com
Title:	PARENTING: REWARDS AND RESPONSIBILITIES		
Author:	Hildebrand	Copyright:	2003
ISBN:	0078298334	Course/Content Area:	PARENTING
Intended Grade or Level:	9-12	Readability Level:	10-11 Dale Chall
List Price:	N/A	Lowest Wholesale Price:	38.49

Level of Accommodations (Level One, Two or Three) Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance: Providing a higher level of accessibility compliance is too costly for the size of the student enrollment in this curriculum area.

FEATURES*

***DISCLAIMER:** The features of each book or program were developed by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

Content

Parenting Rewards & Responsibilities presents all the fundamental concepts of a parenting program. Content includes understanding parenting, including different approaches to parenting, teens and parenting, planning for a family, prenatal care, the birth process, and adjusting to parenthood. Meeting the physical and emotional needs of children, helping children to learn, communicating with children, developing character and promoting positive behavior are included. The family responsibilities of finding solution to family problems and child-care are also addressed.

Student Experiences

Parenting Rewards & Responsibilities is designed to help students of all abilities develop their understanding of parenting skills. The easy-to-read lesson narrative, bulleted lists, variety of interesting and motivating illustrations, charts and infographics motivate students to learn and become involved. Students practice critical thinking and problem-solving in the features, Building Parenting Skills and Health & Safety, apply their math skills in Mathematics Connection, and build their own parenting skills with Raising Children with Character. Students will also have opportunity to maintain their own journal with suggestions of what to include in each end-of-Chapter Review.

Assessment

Parenting Rewards & Responsibilities includes a variety of assessment options to support instruction. Students may self-assess using the end-of-Chapter Review to determine their understanding of concepts. Teacher has informal means of evaluating student's understanding through discussion and evaluating how students work together in cooperative groups. A formal test is available for each Chapter in the Teacher Resource guide. In addition, Effective Instruction CD-ROM includes **ExamView®**, a computerized test generator that allows teachers to customize their own tests.

Organization

Parenting Rewards & Responsibilities has 7 Units divided into 30 Chapters. Each chapter opens with bulleted Chapter Objectives, Parenting Terms, and a brief scenario to involve students. In-text features like Raising Children With Character, Parenting Q & A, Building Parenting Skills, Becoming A Problem Solver, In Your Journal help students become active interested participants in their own learning. Each chapter ends with a Chapter Review with Looking Back, Check Your Understanding, Thinking Critically, and Ideas for Thought and Action. Career Corner, a 2-page spread, ends each unit. A complete Glossary and Index complete the text.

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Resource Materials

- **Gratis Items To Be Provided And Under What Conditions**

Free, 1 Per Teacher: Teacher Annotated Edition, Teacher Resource Guide, Student Motivation Kit, Transparency Package, Effective Instruction CD-ROM, Student Workbook TAE

- **Available Ancillary Materials**

All Items Listed Above as Gratis Items

RESEARCH DATA/EVIDENCE OF EFFECTIVENESS**

****DISCLAIMER:** The Research Data/Evidence of Effectiveness was provided by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

Research Data

Parenting Rewards & Responsibilities is based upon changes in state curriculums, content updates, and responses to written and oral feedback from users of the program. Content is based upon the American Association of Family & Consumer Sciences National Standards. Teacher reviewers and technical reviewers helped shape the structure and content of the program.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



Title: Parenting: Rewards & Responsibilities		Cost: \$38.49	
Publisher: Glencoe/McGraw-Hill			
Item Evaluated: Student Text, workbook, teacher resource guide, transparencies, CD-ROM for teachers			
Copyright Date: 2003		Evaluator: Jane C. Ellington	
Content Level: 9-12		Date of Evaluation 7-28-03	
Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team’s comments, editing was limited to spelling and punctuation.

Recommendations:	
<input checked="" type="checkbox"/>	Recommended by reviewers to State Textbook Commission
<input type="checkbox"/>	Not recommended by reviewers to State Textbook Commission

Publisher’s Explanation of Reviewer’s Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Science



Title: Parenting– Rewards & Responsibilities		Publisher Glencoe/McGraw Hill
Technology Management Summary Data:	20 possible points	_____2_____ points earned
Technology Management Comments: Teacher only CD-ROM, no online resources.		
Technology Presentation/Interface Summary Data:	40 possible points	_____34_____ points earned
Technology Presentation/Interface Comments:		
Content Summary Data:	44 possible points	_____29_____ points earned
Content Comments: Weak on intergrated comcepts of parenting to family, nutrition, clothing needs, housing, consumerism and decision-making.		
Instruction & Management Summary Data	52 possible points	_____46_____ points earned
Instruction & Management Comments: Student motivation kit is good. Power point slides provided. Test construction provided on CD-ROM.		
Organization & Structure Summary Data	36 possible points	_____36_____ points earned
Organization & Structure Comments: Curriculum alignhment to FCS National Standards. Easy to use format. Problem-solving techniques emphasized.		
Resource Material Summary Data	40 possible points	_____23_____ points earned
Resource Material Comments: No student online resources, no student activity on CD-ROM suggested websites given. Good student guide.		



Group V - Career /Technical & Vocational/Practical Living

Electronic Instructional Media Review Form

Stand Alone/Independent or Integrated Software for Family & Consumer Science



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost ____?_____	
Windows	Primary	Individual	Stand Alone/Independent	____x__single copy	____site license
Macintosh	Intermediate		Integrated	____network version	____school version
CD-ROM	Middle		Supplemental	____lab pack of ____ copies	____online
DVD	High	Small Group	In lieu of basal test		
Sound		Large Group			
Other					

If other, explain

Type of Software: Check all that apply	____Simulation	____x__Management	____Interdisciplinary	____x__Problem Solving	____x__Tutorial
____Exploratory	____Creativity	____Drill and Practice	____x__Critical Thinking	____Utility	____Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	2
Allows students to exit and resume at a later time.	0
Keeps a students performance record, where needed.	0
Allows control of various aspects of the software (e.g., turning sound off).	0
Allows for printed reports.	0
Comments: Teacher Resource only for the CD-ROM.	Total 2

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	2
Accessible for special needs students.	2
Runs smoothly, without long delays.	3
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	3
Provides immediate, appropriate feedback.	4
Comments: Easy to use format for the teacher only (DC-ROM). Teacher Resource guide provided.	Total 34

Content—Family & Consumer Science	Rating
Family	3
Childcare/Parenting	4
Child/Adolescent/Human Development	4
Interpersonal Relationships	2
Goal Setting/Decision Making	2
Consumerism	2
Foods/Nutrition	2
Apparel/Textiles	2
Housing Interiors	2
Hospitality Careers	4
FCCLA: Family, Careers, Community Leaders of America	2
Comments: FCS National Standards Correlation limited reference to FCCLA, some open response questions for assessment.	Total 29

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	3
Engages Students	4
Develops Family & Consumer Science Ideas	4
Promotes Student Thinking	3
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	2
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	3
Includes activities and opportunities for integration of technology.	3
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments: Student Motivation Kit is excellent, CD-ROM for test construction. Power point slides provided for instruction.	Total 46

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments: problem solving process is illustrated & used in format	Total 36

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	2
Extension activities including adaptations and accommodations for students with special needs.	3
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	3
Integration opportunities suggested and examples given.	3
Teacher resources are available online.	0
Online resources available – Repeat of information in text.	2
Online resources available – Practice skills only.	0
Online resources available – New application materials.	2
Comments: No teacher resources available online, suggested websites on content is given, good student guide.	Total 23

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable